

LOYOLA SENIOR HIGH SCHOOL

ANCIENT HISTORY

PRELIMINARY YEAR

Oral Assessment Task

Start of oral presentation – Week 8, Term 2

Topics: Tutankhamun's tomb (Case Study) and Rome (Ancient Societies, Sites and Sources)

Principal focus: Through case studies, students explore the various ways historians and archaeologists investigate, record and construct the past, the types of questions they ask about the past, the issues they raise and the explanations they give. Students are expected to question, analyse and interpret archaeological and written sources, generate hypotheses and weigh up contemporary theories and explanations on the basis of available evidence.

By studying ancient societies, sites and sources students learn to investigate the social history of a people through an investigation of the remains of their material culture, and come to understand the key developments and forces that may have shaped that society.

Outcomes:

- P 1.1 describe and explain the contribution of key people, groups, events, institutions, societies and sites within the historical context
- P 2.1 identify historical factors and explain their significance in contributing to change and continuity in the ancient world
- P 3.1 locate, select and organise relevant information from a variety of sources
- P 3.2 identify relevant problems of sources in reconstructing the past
- P 3.3 comprehend sources and analyse them for their usefulness and reliability
- P 3.4 identify and account for differing perspectives and interpretations of the past
- P 3.5 discuss issues relating to ownership and custodianship of the past
- P 3.6 plan and present the findings of historical investigations, analysing and synthesising information from a range of sources

Students will deliver an oral presentation on different Egyptian or Roman personalities, events, artefacts, temples, gods and goddesses, buildings, battles and any other topic of interest to them connected to these two topics. The presentation shall not exceed ten minutes. Students are expected to have memorised the main points of their presentation although palm cards may be used as a guide. A summary of the presentation with a bibliography must be submitted. Use of visual aids to enhance the presentation is encouraged.